



STAND | INDIANA
for children

EDUCATION INSIDER REPORT

Hello, Education Insiders! As another legislative session ends, we are stepping back to look at the education bills we have followed throughout this 2019 session. Over this session Stand Indiana kept you updated on three priority bills that will become law: HB 1003 (School corporation expenditure targets); HB 1008 (Teacher career ladders); and HB 1009 (Teacher residency grant pilot program). Our goal was to make the case for elevating the teaching profession in Indiana. We knew that this goal was not achievable in one budget cycle. This session, we saw incremental progress in what we hope is a long-term commitment by lawmakers and the governor to lift-up teachers across Indiana knowing the critical role they play in our society. If you have any questions, please contact Kayla Mattas, our marketing and communications manager, at kmattas@stand.org, or Mary Gardner, our government affairs director, at mgardner@stand.org.

IN THE NEWS

[Indiana lawmakers approve GOP budget](#)

[Indiana's proposed budget boosts education spending. But does it go far enough on teacher salaries?](#)

[Teacher Firearm Training Bill Likely Dead, According To Its Author](#)

[Indiana legislators back tougher law on passing school buses](#)

STAND'S WATCH LIST

HB 1001 – STATE BUDGET

Author: Rep. Todd Huston (R—Dist. 37)

Co-authors: Rep. Timothy Brown (R—Dist. 41), Rep. Greg Porter (D—Dist. 96)

Sponsor: Sen. Ryan Mishler (R—Dist. 9), Sen. Travis Holdman (R—Dist. 19), Sen. Karen Tallian (D-Dist. 14)

SUMMARY: This bill appropriates money for capital expenditures, the operation of the state, K-12 and higher education, the delivery of Medicaid and other services, and various other distributions and purposes.

WRAP UP: Stand priorities received line items in the Indiana State Budget: \$3.5M for teacher career ladders and \$1M for teacher residency. Education spending remained a focus throughout session, and even though it was a very tight budget year, there was an overall increase of \$763M for education. This is the largest K-12 education increase in years. Tuition support came up from 2.1% in Year 1 and 2.2% in Year 2 to 2.5% each year. The total increase going to tuition support over the next two years is \$529M. Stand Indiana advocated strongly for increased tuition support. Teacher Appreciation Grants increased from \$30M a year to \$37.5M a year. We, along with the Governor’s Office, had advocated for a redistribution of this funding. It was kept in the budget to ensure dollars went directly to teachers, since Indiana does not have a teacher salary schedule. Complexity was rolled into the foundation amount and reduced the hit districts took across the state.

LINK TO THE BILL [HERE](#)

HB 1003—SCHOOL CORPORATION EXPENDITURE TARGETS

Author: Rep. Dale DeVon (R—Dist. 5)

Co-authors: Rep. Todd Huston (R—Dist. 37), Rep. Robert Behning (R—Dist. 91), Rep. Chris Judy (R—Dist. 83)

Sponsor: Sen. Ryan Mishler (R—Dist. 9), Sen. Jeff Raatz (R—Dist. 27)

SUMMARY: This bill focused on bringing transparency and accountability to school systems by requiring school districts to report out on 19 specific data points including the varying salaries of various employees. The bill also requests school corporations to “make every reasonable effort to transfer no more than 15% of the total revenue deposited in the school corporation’s education fund from the school corporation’s education fund to the school corporation’s operations fund during a school year.”

Legislators who supported this bill hope this first step in data collecting and analysis will lead to increased teacher pay by encouraging a more specific use of funds. However, the bill does not point to teacher pay directly but instead asks schools to be more strategic with their education fund.

MOST RECENT ACTION: This bill has become law and was signed by the President Pro Tempore on April 24th.

STAND’S POSITION: Stand supported this bill and partnered with Teach Plus Indiana to provide testimony to the Education Committee. Stand’s testimony emphasized the need to increase teacher compensation now and expressed concern of this bill’s ability to do so.

LINK TO THE BILL [HERE](#)

HB 1008—TEACHER CAREER LADDERS

Author: Rep. Bob Behning (R—Dist. 91)

Co-Authors: Rep. Sheila Klinker (D—Dist. 27), Rep. Anthony Cook (R—Dist. 32), Rep. Ryan Lauer (R—Dist. 39)

Sponsors: Sen. Jeff Raatz (R—Dist. 27), Sen. Dennis Kruse (R—Dist. 14), Sen. Eddie Melton (D—Dist. 3)

SUMMARY: This bill made changes to the requirements for school corporations to receive a grant from the Teacher and Student Advancement Grant Program to include Opportunity Culture models and other model teacher performance programs approved by a national school employee organization. The bill also included language allowing school corporations to receive a grant for

implementing a teacher performance model program that implements the elements of successful teacher career ladders.

MOST RECENT ACTION: This bill has passed signed and is now law—officially HEA1008.

STAND’S POSITION: Stand supported this bill and has provided testimony to the House Education Committee encouraging legislators to pass the bill to show teachers they can stay in the profession and move forward in their careers. We are excited to see this priority bill become law.

LINK TO THE BILL [HERE](#)

HB 1009—TEACHER RESIDENCY GRANT PILOT PROGRAM

Author: Rep. Dale DeVon (R—Dist. 5)

Co-Authors: Rep. Justin Moed (D—Dist. 97), Rep. Anthony Cook (R—Dist. 32)

Sponsors: Sen. Jeff Raatz (R—Dist. 27), Sen. Dennis Kruse (R—Dist. 14), Sen. Timothy Lalane (D—Dist. 24)

SUMMARY: This bill establishes a pilot program for teacher residency that includes grant dollars. The Commission for Higher Education will administer the program and award grants to school corporations and charter schools that meet the necessary requirements. Grant recipients must use the funds to provide stipends to the program participants and the mentor teachers. This bill makes an appropriation of \$1M.

MOST RECENT ACTION: This bill has been signed by the Governor and is now law, now officially HEA1009.

STAND’S POSITION: Stand supports teacher residency programs and is happy to see legislators work to pass this bill.

LINK TO THE BILL [HERE](#)

SB 562—EDUCATION MATTERS

Authors: Sen. Jeff Raatz (R—Dist. 27), Sen. Dennis Kruse (R—Dist. 14)

Co-Author: Sen. Linda Rogers (R—Dist. 11)

Sponsor: Rep. Bob Behning (R—Dist. 91), Rep. Sheila Klinker (D—Dist. 27)

SUMMARY: In addition to the other information required to be reported by current law, this bill requires every teacher prep program to report:

- The number of teacher candidates in each subject area who complete the teacher education program, sorted by GPA.
- The number of candidates who:
 - Do not pass the content area licensure exam
 - Do not retake the content area licensure exam

This bill also requires the Department of Education to:

- Prepare an annual report including certain information regarding teachers licensed in Indiana and submit this report to the legislative council and interim study committee on education before October 1 of each year.
- The above report must also be made available on the Department of Education's website.

WRAP UP: This bill passed in both chambers and signed by the Speaker on April 24th. Schools of Education must now publicly post the number of teacher candidates in each content area who complete the teacher education program during the year, disaggregated by the ranges of cumulative grade point average. They must also post the number of teacher candidates in each content area who, during the year: do not pass a content area licensure examination; and who do not retake the content area licensure examination. This bill also provides that a teacher preparation program must provide underlying data, as determined by the department, used as part of calculating the teacher preparation program's retention rates.

LINK TO THE BILL [HERE](#)

OTHER EDUCATION ITEMS OF NOTE:

Accountability

- HB 1404 (School accountability) died, and this language was amended into HB 1002 in conference committee. [HB 1002](#) (Career and technical education) was signed by the President Pro Tempore on April 24th.

- A fifteen-person panel will develop a new high school accountability system by the end of October 2019.
- A freshman on-track metric was frequently highlighted and received widespread support during testimony in both chambers.

IPS buildings

- [HB 1641](#) (Charter school matters) passed, which shortened the amount of time a school corporation must keep an empty school on the “\$1 charter list” from 2 years to 90 days for buildings over 200,000 sq. ft.
- A charter school can only buy the empty building for \$1 if they can meet 60% of the building’s maximum capacity over the last 25 years.
- If no charter can meet this criteria in 90 days, the district can pursue the redevelopment route, **but** if there’s a charter school that’s already open within one mile of the site, they can say they are interested and the developer is required to build that interested charter school a building on the property.
- Of note—Purdue Polytechnic’s new location is opening this summer within ¼ of a mile of the Broad Ripple High School building.

Pre-K

- Pre-K will keep their appropriation of \$22M a year.
- [HB1628](#) (Pre-kindergarten pilot program) passed in both chambers, allows children living with grandparents who do not work to participate in the program.

[Click here to see a complete list of bills for the 2019 session.](#)